

# H.G.P.S.P MANDAL'S PANSARE MAHAVIDYALAYA,ARJAPUR

## **Department of Public Administration**

## **Programme Outcomes**

Sr. No.	Programme Outcomes of BA Public Administration
1	The most important teaching outcome of Public Administration is to make students
	conscious citizen. To aware students about their rights but also duties and
	responsibilities.
2	An empiricist, logical and rational approach developed in him through the study of
	various aspects of the subject.
3	The skill based curriculum in the subject enabled the students to acquire skills
	required for employment and self employment.
4	Skill Enrichment Development Courses provide an understanding of the operations
	of various departments of administration.
5	The virtues of national integration, patriotism, social responsibility, life education,
	philanthropy, service spirit developed in the students through three years of
	teaching-learning process.
6	The basic ideas about public administration as a discipline including its evolution.
7	Ability to use knowledge in administrative careers and in the field of policy
	science.

Ans/

Head, Department of Public Administration,

Principal Pansare Mahavidyalaya Arjapur,Tq.Biloli Dist.Nanded



#### H.G.P.S.P. MANDAL'S

#### PANSARE MAHAVIDYALAYA, ARJAPUR

### **Department of Public Administration**

#### **Courses Outcomes**

#### B.A.F.Y. Sem-I

### Name of the Paper & No.- Basic Principles of Public Administration-I

- 1. The course introduced students to the subject of Public Administration in a basic form.
- 2. The course provided knowledge of the new trends in Public Administration.
- 3. Understand the interrelations of Public Administration with other humanities.

#### B.A.F.Y. Sem-I

#### Name of the Paper & No.- District Administration-II

- 1. Student introduced to this course which is the faculty of Public Administration.
- 2. The functionand roles of various Administrative officers and offices in the District Administration identified by students.
- 3. Understand the Hierarchy of various department and offices in the District Administration.
- 4. Revenue, Police and Judicial Administration, which are part of District Administration, introduced through this course.

#### B.A.F.Y. Sem-II

#### Name of the Paper & No.- Administrative Organization and Its Principles-III

- 1. Student understood the concept of organization in Public Administration.
- 2. Student understood the basic knowledge of Administrative organization and its principles.
- 3. Provided knowledge of the functions and qualities of Chief Executive.
- 4. Understood the importance of public relations in Administration.

#### B.A.F.Y. Sem-II

#### Name of the Paper & No.- Administrative System of Maharashtra State-IV

- 1. Student understood the role of Chief Minister and State Secretariat in the Maharashtra State.
- 2. Understood Structure and functions of State Legislature.
- 3. Provided knowledge of the State Government and Administration.

#### B.A.S.Y. Sem-III

#### Name of the Paper & No.- Personnel Administration-V

- 1. Provided knowledge to students of Personnel Administration.
- 2. Explained the importance of human resources and their effective work in Administration.
- 3. Advantages and disadvantages of direct and indirect recruitment process could noticed by students.
- 4. The students could analyze the key issues related to promotion, Merit & Seniority principle.



#### B.A.S.Y. Sem-III

### Name of the Paper & No.-Rural Local Government in Maharashtra-VI

- 1. Through this course students realized the concept of leadership development in rural areas.
- 2. Through this course students understood the basic governing system as well as development measures.
- 3. The course provided knowledge of three tier system of Panchayati Raj in Maharashtra state.
- 4. Students understood the role of Panchyati Raj Institution as the main instrument of State to achieve its rural development goals.

#### B.A.S.Y. Sem-III (Skill Enhancement Course)

#### Name of the Paper & No.- E-Administration-I

- 1. The course helped to the students learns about the basic elements of E-Administration.
- 2. It provided knowledge of E-devices in Public Administration.
- 3. Students could aware the basic E-Administration system as well as various issues in E-Administration.

#### B.A.S.Y. Sem-IV

#### Name of the Paper & No.-Financial Administration-VII

- 1. Students got the basic financial system as well as development measures.
- 2. Explained the importance of Budget and Financial Administration.
- 3. Analyzed the various issues related to Indian Budget.
- 4. Students understood the role of Finance Administration as the main source of development.

#### B.A.S.Y. Sem:- IV

### Name of the Paper & No:-Urban Local Government in Maharashtra:-VIII

- 1. It helped to the students Conceptualize about the developmental process as nations develop cities grow, and how planning is done & implemented in a bottom to- top approach.
- 2. It awake of the basic governing system (Urban) as well as development measures.
- 3. It was also understood to students the problems of Urban Local Government.

#### B.A.S.Y. Sem:- IV (Skill Enhancement Course)

### Name of the Paper & No:-Administrative Skill:-II

- 1) The course helped to students to develop their personality.
- 2) It introduced to students about the functioning of the Administrator in Public Administration.
- 3) Students benefited from this course to acquire administrative skills.



## B.A.T.Y. Sem:- V

## Name of the Paper & No:-Indian Administrative Thinkers:-IX

- 1. The course provided basic knowledge to students of various Indian Administrative Thoughts.
- 2. The course provided students with a comparative approach to various ideologies in Administrative Thought.
- 3. Students understood the Administrative system of ChhatrapatiShivajiMaharaj.

#### B.A.T.Y. Sem:- V

## Name of the Paper & No:-Indian Administration:-X

- 1. Students understood the Administrative system of India
- 2. Students identified various silent features of Indian Administration.
- 3. The course introduced the Historical background of Indian Administration.

### B.A.T.Y. Sem:- V (Skill Enhancement Course)

## Name of the Paper & No:-Disaster Management:-III

- 1. The course introduced the meaning and classification of disaster.
- 2. The Course provided knowledge to students of Disaster Management.
- 3. Students understood the role of various factors in Disaster Management.

#### B.A.T.Y. Sem:- VI

## Name of the Paper & No:-Western Administrative Thinkers:-XI

- 1. The course provided basic knowledge of administrative theories.
- 2. The course understood the western Administrative theory.
- 3. The course familiarized to students with basic Knowledge of modern administrative thoughts.

### B.A.T.Y. Sem:- VI

## Name of the Paper &No :-Indian Constitution & Administration :-XII

- 1. The coursegave the knowledge to students the formation process of Indian Constitution
- 2. Students identified the Role of various Constitutional & Other National Bodies.
- 3. Students introduced the fundamental Rights and Duties of Citizen.

## B.A.T.Y. Sem:- VI (Skill Enhancement Course)

## Name of the Paper & No:-Administration of N.G.O.:-IV

- 1. Students understood the emerging and recent trends in public administration.
- 2. The course helped to students the Importance of Information Technology in Public Administration.
- 3. The course introduced and provided knowledge to students of Right to Information Act.

Head, Depostment of Public Administration

Principal Pansare Mahavidyalaya Arjapur, Tq. Biloti Dist. Nanded